

# Termly Curriculum Overview

Year 3 –Spring Term

From Source To Sea

Where does our water come from?



## English

As Authors we will:

- Using the book 'Someone swallowed Stanley' to create our own narrative.
- We will be writing a persuasive letter to the supermarket asking them to use less packaging on their produce.

Reading,

As Readers we will:

- Recognising different forms of poetry, reading them aloud using tone, intonation, volume and actions.

## Mathematics

As Mathematicians we will focus on:

- Place Value
- Addition and subtraction
- Multiplication and Division

## Science

As Scientists we will be learning about:

- Rocks - compare and group together rocks based on their appearance and properties.
- Describe how fossils are formed.
- Identify layers of soil.

Light

- Reflection
- Shadows - formations, patterns, shape and size.

## History

As Historians we will be:

Looking at changes over time within the UK coastline and rivers as a result of erosion. Investigate the UK floods of 2007 and discuss how those events impacted people including socially, economically and environmentally. Link to local flooding- Moorgreen.

## Geography

As Geographers we will:

- Naming and locating countries, cities and regions of the UK.
- Look at the river Trent and how its use has changed over time.
- We will locate and track the river Trent from source to sea.
- To understand the water cycle.
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## Computing

As digital leaders we will:

Learn to:

- use the internet to learn about the water cycle
- Navigate between a range of websites

## DT

As Designers we will:

Construct your own river model for water to flow through, labelling different features of a river.

## PE

To support our health and well-being, we will be focusing on:

- Hockey

We will identify space to move into and show a clear target to receive a pass, mark another player and begin to attempt interceptions.

- Cricket - play in a tournament and work as a team, using tactics in order to beat another team.

Throw and catch under pressure.

Use fielding skills to stop the ball effectively.

Learn batting control.

## RE

How do religious families and their communities practise their faith?

-Beliefs and practices of prayer in different religions.

## Art

As Artists we will:

-Explore the work of the artist - Katsusushika Hokusai. We will be focusing on 'The Great Wave.' We will experiment with different shades of blue, take one part of the picture to focus on line and detail and use different materials to print creating different textures.

## RHE/Citizenship

As citizens we will:

Too Much Selfie isn't healthy

Showing love and kindness to others, not only how this makes that person feel but how it also makes you feel.

**-Don't hold on to what's wrong**

What forgiveness means and developing trust in friendships.

## Music

As musicians we will be:

- Thinking about how music can make the world a better place. - emotions in music.
- Use percussion instruments to create our own rhythm.
- Perform compositions using Crotchet / Quaver and playing these at different tempos.
- Play 3-4 notes on a recorder.

## Modern Foreign Languages

On fait la fete

- understand the question 'When is your birthday?' in French
- say in French which month your birthday is in
- name the months of the year in French and put them into the correct order
- say 'happy birthday' in French
- understand some simple questions in French about hobbies and activities
- say and write some simple sentences in French about hobbies and activities
- join French sentences using the French word for 'and'
- identify a pronoun and a verb in French
- pronounce the French *an* sound correctly

Portraits

- understand, name and write colours in French
- name some parts of the body in French
- understand simple descriptions of faces in French
- describe facial features in French: 'I have brown hair.' 'He has green eyes.'
- ask a simple question in French about facial features: 'Does she have blue eyes?'
- identify a noun and an adjective in French
- use the correct word order for nouns and adjectives in French
- identify the French words for 'the'
- recognise and correctly say the French *eu* sound